

Items in orange located on seesaw

Items in green are in paper packet materials

June 15-June 18

	Monday	Tuesday	Wednesday (last day of preschool!)	Thursday (optional)
Reading and Writing	Read aloud- Elephant and Piggy on seesaw	Describe a scene: pool	Green book- #4 (pg. 81)	Repeat favorite books and activities from previous weeks. Practice writing name and drawing a person daily.
Communication:	<p>Any of the Boardmaker Online "Seasons" Activities (see instructions on seesaw posts)!</p> <p>Play an "iSpy" game around your home, searching for items that start with your child's target speech sounds! Ask your child "yes/no" Qs while you play (e.g., "Is this a BALL? Yes or No?"). Use "yes/no" visual supports as needed.</p>	<p>Play a "vocabulary" and "object functions" sorting game! Gather two bins and label one bin "things we eat" and another bin "things we wear." Go on a scavenger hunt around your home to sort items into each bin! While on the hunt, have your child think about "where" items were found and model different spatial concepts!</p>	<p>Practice greetings, goodbyes, requesting "more" during meal-times and while playing bubbles, and asking/ answering questions like "what is your name" and "how are you"? Continue to ask "where," "what," "what doing," and "who" questions when you read stories together. Talk about the people within your stories by modeling pronouns "he, she, they, his, hers, theirs."</p>	<p>Practice identifying self when name is called. Ask "Where's____" and help your child pat their chest to indicate "That's ME!" Help your child point to or pat 5 different objects each day.</p> <p>Gather a bunch of toys/small items to hide in a sensory bin. As your child finds an object, prompt your child to use vocabulary (or model vocabulary for them) to label, describe the object's function, and organize items into categories (toys, food, etc.).</p>
Math:	Food sorting activity on seesaw	Practice counting to 10 each day. Help your child count up to 6 objects while pointing.	Brown Bear pages: cut the numbers out and have your child count and glue the correct number to each box	Sorting with tongs (see seesaw video) https://safeYouTube.net/w/CP9K
Sensory	Ask your child to smell, taste or touch a new food/ food you would like them to eat. Allow a "no thank you" response (don't force) & ask them to put it on a "no thank you" plate.	Use blanket or sheet to pull or swing child, build fort, roll on cushions (see seesaw video) https://safeYouTube.net/w/KXEK	Brain break strategies (check the pic on see saw)	Repeat favorite sensory activities from previous weeks.
Fine Motor/Craft	Sand bucket craft. Materials in paper packet, instructions located on seesaw	Crayons: color, trace, and cut Trace #5	Cut the line: bee to hive Trace #6 Make shapes/ name with playdough!	Father's Day Craft, materials in paper packet, Instructions located on seesaw
Gross Motor	Standing on pillow and catch the ball (watch the video on Seesaw)	Yoga session follow along. (Watch the video on See saw)	Spoon race (Watch video on see saw)	Roll towel step/ stair (watch video on seesaw)

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Social Skills/ Behavior	Play red light/green light. Hold up a green piece of paper, say GO and dance or run. Then, hold up a red piece of paper and say STOP and help your child freeze.	Give your child a puzzle or other task. When they ask for help, tell them to "keep trying" before intervening to help them.	Inside out read aloud activity on seesaw	Practice cool down strategies each day, so that your child will be able to use them when upset. Pretend you are sad, happy and mad and label the emotions for your child. See if you can get them to imitate you
Self Help Skills	Have your child try to put on articles of clothes independently. If they can't do that yet, then have them choose from two shirts and bring the shirt they want to you.	Have your child help pack a to-go lunch or snack if you are leaving the house. Choice time snack activity on seesaw	When hand washing and brushing teeth each day, try to have your child increase the number of steps they can do independently.	Put toys in sock and have child "find" them by pulling them out. Have them try hiding toys in sock and you need to guess what is inside and have them pull it out to show you. Great practice for pulling on /off long sleeves.